

# Duval Charter Scholars Academy

A Department of Renaissance Charter School, Inc.  
(A Component Unit of the Duval County  
School Board, Florida)

Basic Financial Statements  
For the Year Ended June 30, 2017

# Duval Charter Scholars Academy

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## INDEPENDENT AUDITOR'S REPORT

To the Board of Directors  
Duval Charter Scholars Academy  
A Department of Renaissance Charter School, Inc.  
Jacksonville, Florida

### Report on the Financial Statements

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Duval Charter Scholars Academy (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Duval County, Florida, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### Management's Responsibility for the Financial Statements

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### Auditor's Responsibility

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

## Opinions

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School, as of June 30, 2017, and the respective changes in financial position, and budgetary comparison for the General Fund and Special Revenue Fund for the year then ended in accordance with accounting principles generally accepted in the United States of America.

## Emphasis of Matter

As discussed in Note 1, the financial statements of the School are intended to present the financial position and change in financial position of only that portion of the governmental activities, each major fund and the aggregate remaining fund information of Renaissance Charter School, Inc. that is attributable to the transactions of the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2017 and the changes in its financial position or budgetary comparisons, where applicable, for the year ended June 30, 2017 in conformity with accounting principles generally accepted in the United States of America. Our opinion is not modified with respect to this matter.

## Other Matters

### *Required Supplementary Information*

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis on pages 3 through 6 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

## Other Reporting Required by *Government Auditing Standards*

In accordance with *Government Auditing Standards*, we have also issued our report dated September 19, 2017, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

*Keefe McCullough*

KEEFE McCULLOUGH

Fort Lauderdale, Florida  
September 19, 2017

# MANAGEMENT'S DISCUSSION AND ANALYSIS

As management of Duval Charter Scholars Academy (the "School"), a component unit of the Duval County School Board, Florida (the "School Board"), we offer readers of the School's basic financial statements this narrative overview and analysis of the financial activities of the School for the years ended June 30, 2017 and 2016.

Management's discussion and analysis is included at the beginning of the School's basic financial statements to provide, in layman's terms, the current position of the School's financial condition. This summary should not be taken as a replacement for the audit which consists of the basic financial statements.

### **Financial Highlights**

Our basic financial statements provide these insights into the results of this year's operations.

- As of June 30, 2017, the School had a total fund balance of \$ 55,489 as compared to \$ 139,941 at June 30, 2016.
- The net position (deficit) of the School as of June 30, 2017 was \$ (1,994,033), as compared to \$ (1,868,976) as of June 30, 2016.

### **Overview of the Financial Statements**

This discussion and analysis is intended to serve as an introduction to the School's basic financial statements. The School's basic financial statements are comprised of three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the basic financial statements.

**Government-Wide Financial Statements:** The government-wide financial statements are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private sector business.

The statement of net position presents information on all of the School's assets, liabilities, and deferred inflows/outflows of resources, with the difference between the two reported as net position. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School is improving or deteriorating.

The statement of activities presents information showing how the School's net position changed during the year. All changes in net position are reported as soon as the underlying event giving rise to the change occurs, regardless of the timing of related cash flows. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g. uncollected revenues and services rendered but unpaid).

The government-wide financial statements include all governmental activities that are principally supported by grants and entitlements from the state for full-time equivalent funding. The School does not have any business-type activities. The governmental activities of the School primarily include instruction and instructional support services.

The government-wide financial statements can be found on pages 7 and 8 of this report.

**Fund Financial Statements:** A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School, like other state and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

**Governmental Funds:** Governmental funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. However, unlike the government-wide financial statements, governmental fund financial statements focus on near-term inflows and outflows of spendable resources, as well as balances of spendable resources available at the end of the fiscal year. Such information may be useful in evaluating the School's near-term financing requirements.

Because the focus of governmental funds is narrower than that of the government-wide financial statements, it is useful to compare the information presented for governmental funds with similar information presented for governmental activities in the government-wide financial statements. By doing so, readers may better understand the long-term impact of the School's near-term financing decisions. Both the governmental fund balance sheet and the governmental funds statement of revenues, expenditures and change in fund balances provide a reconciliation to facilitate this comparison between governmental funds and governmental activities.

The School maintains several individual governmental funds. Information is presented separately in the governmental fund balance sheet and the governmental fund statement of revenues, expenditures and change in fund balances. The General Fund, Special Revenue Fund and Capital Project Fund are considered to be the School's major funds.

The School adopts an annual budget for its governmental funds. A budgetary comparison statement has been provided for the General Fund and Special Revenue Fund to demonstrate compliance with the budget.

The governmental fund financial statements can be found on pages 9 through 14 of this report.

**Agency Fund:** In addition, the School has one Agency Fund which is a student activity fund. This fund is formed for educational and school purposes.

The Agency Fund financial statement can be found on page 15 of this report. The assets and liabilities of this Fund are not included in the government-wide statement of net position.

**Notes to Basic Financial Statements:** The notes provide additional information that is essential for a full understanding of the data provided in the government-wide and fund financial statements. The notes to basic financial statements can be found on pages 16 through 24 of this report.

## Government-Wide Financial Analysis

The School has been in operation for seven years; therefore, comparative government-wide data is presented. The School's net position (deficit) was \$ (1,994,033) at June 30, 2017. Of this amount, \$ 30,127 represented unrestricted net position and \$ (2,024,160) represented net investment in capital assets (deficit). The School's net position (deficit) was \$ (1,868,976) at June 30, 2016. Of this amount, \$ 122,920 represented unrestricted net position and \$ (1,991,896) represented net investment in capital assets (deficit).

**Duval Charter Scholars Academy  
Management's Discussion and Analysis  
June 30, 2017**

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Our analysis in the table below focuses on the net position of the School's governmental activities:

Duval Charter Scholars Academy Net Position (Deficit)		
	June 30, 2017	June 30, 2016
	<u>                    </u>	<u>                    </u>
Assets:		
Current and other assets	\$ 393,075	\$ 1,351,439
Capital assets, net of depreciation	10,029,721	10,275,660
	<u>                    </u>	<u>                    </u>
Total assets	10,422,796	11,627,099
	<u>                    </u>	<u>                    </u>
Liabilities:		
Current liabilities	609,941	1,465,931
Noncurrent liabilities	11,806,888	12,030,144
	<u>                    </u>	<u>                    </u>
Total liabilities	12,416,829	13,496,075
	<u>                    </u>	<u>                    </u>
Net Position (Deficit):		
Net investment in capital assets (deficit)	(2,024,160)	(1,991,896)
Unrestricted	30,127	122,920
	<u>                    </u>	<u>                    </u>
Total net position (deficit)	\$ <u><u>(1,994,033)</u></u>	\$ <u><u>(1,868,976)</u></u>

The decrease in current and other assets is primarily due to a decrease in the amount due to the School's management company. The decrease in capital assets, net of depreciation is a result of depreciation expense of \$ 378,843. Noncurrent liabilities decreased as a result of principal payments on the School's capital lease.

**Governmental Activities:** The results of this year's operations for the School as a whole are reported in the statement of activities on page 8. The following table provides a condensed presentation of the School's revenues and expenses for the years ended June 30, 2017 and 2016:

Duval Charter Scholars Academy Change in Net Position (Deficit)		
	June 30, 2017	June 30, 2016
	<u>                    </u>	<u>                    </u>
Revenues:		
General revenues	\$ 4,761,798	\$ 4,605,182
Program revenues	1,041,130	747,303
	<u>                    </u>	<u>                    </u>
Total revenues	5,802,928	5,352,485
	<u>                    </u>	<u>                    </u>
Functions/Program Expenses:		
Instruction	2,334,838	2,251,630
Instructional support services	2,321,874	1,984,371
Non-instructional support services	1,271,273	1,273,836
	<u>                    </u>	<u>                    </u>
Total expenses	5,927,985	5,509,837
	<u>                    </u>	<u>                    </u>
Change in net position (deficit)	\$ <u><u>(125,057)</u></u>	\$ <u><u>(157,352)</u></u>

General revenues increased as a result of an increase in enrollment year over year of approximately 35 students. Program revenues increased as a result of an increase in capital outlay funding in addition to the School receiving the 21st Century Grant. Expenses increased as a result of increases in salaries and benefits.



**Governmental Fund Expenditures**

In the table below, we have presented the cost of the largest functions/programs as a percentage of total governmental expenditures:

Functions/Programs	2017		2016	
	Expenditures	Percent	Expenditures	Percent
Governmental expenditures:				
Instructional expenditures	\$ 2,212,150	37%	\$ 2,089,024	38%
Debt service	1,078,725	18%	1,079,164	20%
Plant operations and maintenance	816,011	14%	833,624	15%
School administration	571,830	10%	355,400	7%
Transportation services	278,010	5%	273,240	5%
All other functions/programs	930,654	16%	759,842	15%
Total governmental expenditures	\$ <u>5,887,380</u>	<u>100%</u>	\$ <u>5,390,294</u>	<u>100%</u>

**Capital Assets and Debt Administration**

**Capital Assets:** At June 30, 2017, the School had capital assets of \$ 10,029,721, net of accumulated depreciation, invested in buildings, computer equipment, improvements other than buildings, and furniture, fixtures and equipment, as compared to \$ 10,275,660 at June 30, 2016.

**Debt:** At June 30, 2017 the School had debt of \$ 12,053,881 as compared to \$ 12,267,556 at June 30, 2016. More information about the School’s debt can be found in Notes 7 and 8 on pages 21 and 22 of this report.

**General Fund Budgetary Highlights**

State source revenues were unfavorable to the budget for the year ended June 30, 2017 primarily due to a shortfall in enrollment of approximately 30 students. Local source revenues were unfavorable as a result of a budgeted contribution from the management company which was lower than anticipated.

Expenditures were favorable to the budget as the School was able to adjust spending in salaries and wages for instructional staff. There was also savings in many categories as the School mitigated spending where they could. The School ended the year with a change in fund balance which was unfavorable to budget by approximately \$ 84,500.

**Economic Factors and Next Year’s Budget**

In fiscal year 2017, the State of Florida increased its Florida Education Finance Program funding by approximately 1%. The capital outlay funding pool also increased to \$ 75 million. A 2% merit increase was paid out to eligible staff. For fiscal year 2018, the School budgets were finalized ahead of the passing of House Bill 7069 and the final capital outlay reduction to \$ 50 million. The budgets reflect a Florida Education Finance Program funding increase of approximately .34% and flat capital outlay. A 2% merit increase for all staff is included as well as additional teacher pay increases in certain districts. All other expenditures are budgeted in alignment with enrollment changes and the School’s strategic objectives.

**Requests for Information**

If you have any questions about this report or need additional information, please write Hillary Daigle, Vice President of Finance; Charter Schools USA; 800 Corporate Drive, Suite 700; Ft. Lauderdale, Florida 33334.

# BASIC FINANCIAL STATEMENTS

**Duval Charter Scholars Academy  
Statement of Net Position (Deficit)  
June 30, 2017**

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	<b>Governmental Activities</b>
<b>Current Assets:</b>	
Cash and cash equivalents	\$ 41,199
Other receivables	15,594
Due from other governments	135,744
Due from management company	80,533
Due from related party	18,561
Due from Trustee	45,955
Prepaid items	30,138
Deposits	<u>25,351</u>
Total current assets	393,075
<b>Noncurrent Assets:</b>	
Capital assets (depreciable), net of accumulated depreciation	<u>10,029,721</u>
Total assets	<u>10,422,796</u>
<b>Current Liabilities:</b>	
Accounts payable	38,997
Salaries and wages payable	255,006
Due to related parties	14,142
Due to Agency Fund	2,208
Due to other governments	27,233
Compensated absences	19,022
Capital lease	<u>253,333</u>
Total current liabilities	<u>609,941</u>
<b>Noncurrent Liabilities:</b>	
Compensated absences	6,340
Capital lease	<u>11,800,548</u>
Total noncurrent liabilities	<u>11,806,888</u>
Total liabilities	<u>12,416,829</u>
<b>Commitments (Note 9)</b>	-
<b>Net Position (Deficit):</b>	
Net investment in capital assets (deficit)	(2,024,160)
Unrestricted	<u>30,127</u>
Total net position (deficit)	<u>\$ (1,994,033)</u>

The accompanying notes to basic financial statements are an integral part of these statements

**Duval Charter Scholars Academy  
Statement of Activities  
For the Year Ended June 30, 2017**

	<u>Expenses</u>	<u>Program Revenues</u>			<u>Governmental</u>
		<u>Charges for Services</u>	<u>Operating Grants and Contributions</u>	<u>Capital Grants and Contributions</u>	<u>Activities Net Revenue (Expense) and Change in Net Position</u>
<b>Functions/Programs:</b>					
Instruction	\$ 2,334,838	\$ -	\$ 308,370	\$ -	\$ (2,026,468)
Pupil personnel services	281,797	-	70,678	-	(211,119)
Instructional and curriculum development services	13,601	-	-	-	(13,601)
Instructional staff training services	21,182	-	3,707	-	(17,475)
Instruction related technology	74,947	-	18,414	-	(56,533)
School Board	16,813	-	-	-	(16,813)
School administration	571,830	-	64,572	-	(507,258)
Fiscal services	15,003	-	-	-	(15,003)
Food services	240,361	2,697	240,361	-	2,697
Central services	94,827	-	2,164	-	(92,663)
Transportation services	278,010	-	50,874	-	(227,136)
Operation of plant	903,486	-	27,694	-	(875,792)
Maintenance of plant	177,021	-	-	-	(177,021)
Community services	39,219	23,795	19,396	-	3,972
Interest on long-term debt	865,050	-	-	208,408	(656,642)
Total governmental activities	\$ <u>5,927,985</u>	\$ <u>26,492</u>	\$ <u>806,230</u>	\$ <u>208,408</u>	<u>(4,886,855)</u>
General revenues:					
Grants and entitlements					3,946,001
Contributions					807,248
Miscellaneous					8,549
Total general revenues					<u>4,761,798</u>
Change in net position (deficit)					(125,057)
Net position (deficit), July 1, 2016					<u>(1,868,976)</u>
Net position (deficit), June 30, 2017					\$ <u><u>(1,994,033)</u></u>

The accompanying notes to basic financial statements are an integral part of these statements

**Duval Charter Scholars Academy  
Balance Sheet - Governmental Funds  
June 30, 2017**

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Project Fund</u>	<u>Total</u>
<b>Assets:</b>				
Cash and cash equivalents	\$ 41,199	\$ -	\$ -	\$ 41,199
Other receivables	15,594	-	-	15,594
Due from other governments	217	113,825	21,702	135,744
Due from management company	80,533	-	-	80,533
Due from related party	-	18,561	-	18,561
Due from Trustee	45,955	-	-	45,955
Due from other funds	154,088	-	-	154,088
Prepaid items	30,138	-	-	30,138
Deposits	25,351	-	-	25,351
	<u>393,075</u>	<u>132,386</u>	<u>21,702</u>	<u>547,163</u>
Total assets	\$ <u>393,075</u>	\$ <u>132,386</u>	\$ <u>21,702</u>	\$ <u>547,163</u>
<b>Liabilities:</b>				
Accounts payable	\$ 38,997	\$ -	\$ -	\$ 38,997
Salaries and wages payable	255,006	-	-	255,006
Due to related parties	14,142	-	-	14,142
Due to Agency Fund	2,208	-	-	2,208
Due to other funds	-	132,386	21,702	154,088
Due to other governments	27,233	-	-	27,233
	<u>337,586</u>	<u>132,386</u>	<u>21,702</u>	<u>491,674</u>
Total liabilities	<u>337,586</u>	<u>132,386</u>	<u>21,702</u>	<u>491,674</u>
<b>Commitments (Note 9)</b>	-	-	-	-
<b>Fund Balances:</b>				
Nonspendable:				
Prepays items	30,138	-	-	30,138
Deposits	25,351	-	-	25,351
	<u>55,489</u>	<u>-</u>	<u>-</u>	<u>55,489</u>
Total fund balances	<u>55,489</u>	<u>-</u>	<u>-</u>	<u>55,489</u>
Total liabilities and fund balances	\$ <u>393,075</u>	\$ <u>132,386</u>	\$ <u>21,702</u>	\$ <u>547,163</u>

The accompanying notes to basic financial statements are an integral part of these statements

**Duval Charter Scholars Academy  
 Reconciliation of the Balance Sheet of Governmental Funds  
 to the Statement of Net Position (Deficit)  
 June 30, 2017**

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**Total Fund Balances of Governmental Funds** \$ 55,489

Amounts reported for governmental activities in the statement of net position (deficit) are different because:

Capital assets used in governmental activities are not financial resources and, therefore, are not reported in the governmental funds.

Cost of capital assets	\$	12,892,478		
Less accumulated depreciation		<u>(2,862,757)</u>		10,029,721

Liabilities not payable with current available resources are not reported as fund liabilities in the governmental fund statements. All liabilities both current and long-term, are reported in the government-wide statements.

Compensated absences		(25,362)		
Capital lease payable		<u>(12,053,881)</u>		<u>(12,079,243)</u>

**Net Position (Deficit) of Governmental Activities** \$ (1,994,033)

**Duval Charter Scholars Academy  
Statement of Revenues, Expenditures and  
Change in Fund Balance - Governmental Funds  
For the Year Ended June 30, 2017**

	<u>General Fund</u>	<u>Special Revenue Fund</u>	<u>Capital Project Fund</u>	<u>Total</u>
<b>Revenues:</b>				
Federal through state	\$ -	\$ 732,910	\$ -	\$ 732,910
State sources	3,998,855	2,642	208,408	4,209,905
Local sources	836,318	-	-	836,318
Aftercare	23,795	-	-	23,795
	<u>4,858,968</u>	<u>735,552</u>	<u>208,408</u>	<u>5,802,928</u>
<b>Total revenues</b>				
<b>Expenditures:</b>				
Instruction	1,931,577	280,573	-	2,212,150
Pupil personnel services	211,119	70,678	-	281,797
Instructional and curriculum development services	9,894	3,707	-	13,601
Instructional staff training services	2,768	18,414	-	21,182
Instruction related technology	74,947	-	-	74,947
School Board	16,813	-	-	16,813
School administration	507,258	64,572	-	571,830
Fiscal services	15,003	-	-	15,003
Food services	-	240,361	-	240,361
Central services	92,663	2,164	-	94,827
Transportation services	273,240	4,770	-	278,010
Operation of plant	629,120	9,870	-	638,990
Maintenance of plant	177,021	-	-	177,021
Community services	19,823	19,396	-	39,219
Capital outlay	111,857	21,047	-	132,904
Debt service:				
Principal	241,667	-	-	241,667
Interest	628,650	-	208,408	837,058
	<u>4,943,420</u>	<u>735,552</u>	<u>208,408</u>	<u>5,887,380</u>
<b>Total expenditures</b>				
Net change in fund balances	(84,452)	-	-	(84,452)
<b>Fund Balances, July 1, 2016</b>	<u>139,941</u>	<u>-</u>	<u>-</u>	<u>139,941</u>
<b>Fund Balances, June 30, 2017</b>	<u>\$ 55,489</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 55,489</u>

The accompanying notes to basic financial statements are an integral part of these statements

**Duval Charter Scholars Academy  
Reconciliation of the Statement of Revenues,  
Expenditures and Change in Fund Balances  
of the Governmental Funds to the Statement of Activities  
For the Year Ended June 30, 2017**

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**Change in Fund Balances - Governmental Funds** \$ (84,452)

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures; however, in the statement of activities, the costs of those assets are depreciated over their estimated useful lives as provision for depreciation.

Cost of capital assets	\$	132,904	
Provision for depreciation		<u>(378,843)</u>	(245,939)

Principal payments on long-term debt are reported as expenditures in governmental funds, but as a reduction of long-term liabilities in the statement of net position (deficit).			241,667
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Certain items reported in the statement of activities do not require the use of current financial resources and therefore, are not reported as expenditures in the governmental funds.

Change in compensated absences		(8,341)	
Provision for amortization of costs associated with capital lease		<u>(27,992)</u>	<u>(36,333)</u>

**Change in Net Position (Deficit) of Governmental Activities** \$ (125,057)



**Duval Charter Scholars Academy  
Statement of Revenues and Expenditures  
Budget and Actual - General Fund  
For the Year Ended June 30, 2017**

	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Variance</u>
<b>Revenues:</b>			
State sources	\$ 4,172,154	\$ 3,998,855	\$ (173,299)
Local sources	1,093,172	836,318	(256,854)
Aftercare	36,100	23,795	(12,305)
	<u>5,301,426</u>	<u>4,858,968</u>	<u>(442,458)</u>
Total revenues			
<b>Expenditures:</b>			
Instruction	2,134,729	1,931,577	203,152
Pupil personnel services	190,867	211,119	(20,252)
Instructional and curriculum development services	10,500	9,894	606
Instructional staff training services	16,836	2,768	14,068
Instruction related technology	77,691	74,947	2,744
School Board	20,304	16,813	3,491
School administration	393,838	507,258	(113,420)
Fiscal services	7,042	15,003	(7,961)
Central services	93,490	92,663	827
Transportation services	286,902	273,240	13,662
Operation of plant	674,330	629,120	45,210
Maintenance of plant	201,653	177,021	24,632
Community services	33,522	19,823	13,699
Capital outlay	171,096	111,857	59,239
Debt service:			
Principal	241,667	241,667	-
Interest	746,959	628,650	118,309
	<u>5,301,426</u>	<u>4,943,420</u>	<u>358,006</u>
Total expenditures			
Net change in fund balance	\$ <u><u>-</u></u>	\$ <u><u>(84,452)</u></u>	\$ <u><u>(84,452)</u></u>

The accompanying notes to basic financial statements are an integral part of these statements

**Duval Charter Scholars Academy  
Statement of Revenues and Expenditures  
Budget and Actual - Special Revenue Fund  
For the Year Ended June 30, 2017**

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	<u>Original and Final Budget</u>	<u>Actual</u>	<u>Variance</u>
<b>Revenues:</b>			
Federal sources:			
National School Lunch Program	\$ 305,279	\$ 266,985	\$ (38,294)
Title I	192,117	209,922	17,805
Title II	10,919	22,340	11,421
21st Century	-	233,663	233,663
State sources:			
National School Lunch Program	<u>2,071</u>	<u>2,642</u>	<u>571</u>
Total revenues	<u>510,386</u>	<u>735,552</u>	<u>225,166</u>
<b>Expenditures:</b>			
Instruction	201,942	280,573	(78,631)
Pupil personnel services	-	70,678	(70,678)
Instructional and curriculum development services	-	3,707	(3,707)
Instructional staff training services	-	18,414	(18,414)
School administration	1,094	64,572	(63,478)
Food services	270,903	240,361	30,542
Central services	-	2,164	(2,164)
Transportation services	-	4,770	(4,770)
Operation of plant	31,854	9,870	21,984
Community services	4,593	19,396	(14,803)
Capital outlay	<u>-</u>	<u>21,047</u>	<u>(21,047)</u>
Total expenditures	<u>510,386</u>	<u>735,552</u>	<u>(225,166)</u>
Net change in fund balance	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>

The accompanying notes to basic financial statements are an integral part of these statements

Duval Charter Scholars Academy  
Statement of Assets and Liabilities - Agency Fund  
June 30, 2017

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	<u>Student Activities</u>
<b>Assets:</b>	
Cash and cash equivalents	\$ 2,342
Due from General Fund	<u>2,208</u>
Total assets	\$ <u><u>4,550</u></u>
<b>Liabilities:</b>	
Due to students	\$ <u>4,550</u>
Total liabilities	\$ <u><u>4,550</u></u>

The accompanying notes to basic financial statements are an integral part of these statements

### **Note 1 - Organization and Operations**

Duval Charter Scholars Academy (the "School"), formerly known as Duval Charter School at Arlington, was established in July 2010 as a public charter school to serve students from kindergarten to eighth grade in Duval County. The School is a Department of the Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida. Renaissance Charter School, Inc. was organized in August 1998 as a Florida nonprofit corporation. There were 592 students were enrolled for the 2016/2017 school year.

The financial statements of the School present only the balances, activity and disclosures related to the School. They do not purport to, and do not, present fairly the financial position of Renaissance Charter School, Inc. as of June 30, 2017, and its changes in financial position or budgetary comparisons, where applicable, for the year then ended in conformity with accounting principles generally accepted in the United States of America. Renaissance Charter School, Inc. (Notes 7 and 9) is the entity that funded the purchase of the facility housing the School's operations. Accordingly, these financial statements only include balances, activity and disclosures related to the School.

### **Note 2 - Summary of Significant Accounting Policies**

**Reporting entity:** The School operates under a charter granted by the sponsoring School Board, the Duval County School Board. The current charter is effective until June 2018, and may be renewed in increments of five years by mutual written agreement between the School and the School Board. At the end of the term of the charter, the School Board may choose not to renew the charter under grounds specified in the charter, in which case the School Board is required to notify the School in writing at least ninety days prior to the charter's expiration. During the term of the charter, the School Board may also terminate the charter if good cause is shown. Duval Charter Scholars Academy is considered a component unit of the Duval County School Board.

The School may also be financially accountable if an organization is fiscally dependent on the School regardless of whether the organization has a separately elected governing board, a governing board appointed by another government, or a jointly approved board. In addition, component units can be other organizations for which the nature and significance of their relationship with the School are such that exclusion would cause the financial statements to be misleading or incomplete.

As a result of evaluating the above criteria, management has determined that no component units exist for which the School is financially accountable which would require inclusion in the School's financial statements.

**Basis of presentation:** Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide - Not-for-Profit Organizations and provisions of Section 228.056, Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

**Government-wide financial statements:** The School's financial statements include both government-wide (reporting the School as a whole) and fund financial statements (reporting the School's major fund). Both the government-wide and fund basic financial statements categorize primary activities as either governmental or business-type. All of the School's activities are classified as governmental activities.

**Note 2 - Summary of Significant Accounting Policies (continued)**

In the government-wide statement of net position, the governmental activities column is presented on a consolidated basis, if applicable, and is reported on a full-accrual, economic resource basis, which recognizes all noncurrent assets and receivables as well as all noncurrent debt and obligations.

The government-wide statement of activities reports both the gross and net cost of each of the School's functions. The net costs, by function, are also supported by general revenues (unrestricted contributions, investment earnings, miscellaneous revenue, etc.). The statement of activities reduces gross expenses (including provision for depreciation) by related program revenues, operating and capital grants and contributions. Program revenues must be directly associated with the function. Operating grants include operating-specific and discretionary (either operating or capital) grants while the capital grants column reflects capital-specific grants. For the year ended June 30, 2017 the School had program revenues of \$ 1,041,130.

This government-wide focus is more on the ability to sustain the School as an entity and the change in the School's net position resulting from the current year's activities.

**Fund financial statements:** The accounts of the School are organized on the basis of funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, fund balance, revenues and expenditures.

The School reports the following major governmental funds:

**General Fund** - This fund is used to account for all operating activities of the School except for those required to be accounted for in another fund.

**Special Revenue Fund** - This fund is used to account for federal grants and certain state grants that are legally restricted to expenditures for particular purposes.

**Capital Project Fund** - This fund is used to account for state capital outlay funding that is legally restricted to expenditures for particular purposes.

**Measurement focus and basis of accounting:** Basis of accounting refers to the point at which revenues or expenditures/expenses are recognized in the accounts and reported in the financial statements. It relates to the timing of the measurements made regardless of the measurement focus applied. Governmental funds use the current financial resources measurement focus and the governmental-wide statement uses the economic resources measurement focus.

Governmental activity in the government-wide financial statements is presented on the full-accrual basis of accounting. Revenues are recognized when earned and expenses are recognized when incurred.

The governmental funds financial statements are presented on the modified-accrual basis of accounting under which revenue is recognized in the accounting period in which it becomes susceptible to accrual (i.e., when it becomes both measurable and available). "Measurable" means the amount of the transaction can be determined and "available" means collectible within sixty days after year-end or soon enough thereafter to be used to pay liabilities of the current period.

**Cash and cash equivalents:** The School considers all demand accounts and money market funds which are not subject to withdrawal restrictions to be cash and cash equivalents.

**Note 2 - Summary of Significant Accounting Policies (continued)**

The School maintains its cash accounts with one financial institution. The School's accounts at this institution, at times, may exceed the federally insured limit. The School has not experienced any losses in such accounts and does not believe it is exposed to any significant credit risk (Note 3).

**Prepaid items:** Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items.

**Due to and due from other funds:** Interfund receivables and payables arise from interfund transactions and are recorded by all funds affected in the period in which transactions are executed. The balances result from the time lag between the dates that interfund goods and services are provided or reimbursable expenditures occur, transactions are recorded in the accounting system, and payments between funds are made.

**Revenue recognition:** Student funding is provided by the State of Florida through the School Board. Such funding is recorded as entitlement revenue in the government-wide financial statements and state source revenue in the fund financial statements. This funding is received on a prorata basis over a twelve month period and is adjusted for changes in full-time equivalent (FTE) student population.

**Income taxes:** The School is a department of a nonprofit corporation. Revenue of the School is derived primarily from other governmental entities. The School is exempt from income taxes under Section 501(c)(3) of the Internal Revenue Code. Accordingly, no provision for income taxes has been made in these financial statements.

**Capital assets:** Property and equipment purchased or acquired are capitalized at historical cost or estimated historical cost. Capital assets are defined by the School as assets with an initial cost of \$ 750 and useful life of over one year. Donated property and equipment are reported at acquisition value as of the date received. Additions, improvements and other capital outlays that significantly extend the useful life of an asset are capitalized and depreciated over the remaining useful lives of the related capital assets. Other costs incurred for repairs and maintenance are expensed as incurred.

Depreciation on all capital assets is provided on the straight-line basis over the estimated useful lives as follows:

Building	45 years
Improvements other than buildings	10 years
Furniture, fixtures and equipment	5 years
Computer equipment	3 years

**Deferred outflows/inflows of resources:** In addition to assets, the statement of financial position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, *deferred outflows of resources*, represents a consumption of net position that applies to a future period(s) and so will *not* be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, *deferred inflows of resources*, represents an acquisition of net position that applies to a future period(s) and so will *not* be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

## Note 2 - Summary of Significant Accounting Policies (continued)

**Unearned revenue:** Unearned revenue arises when the School receives resources before it has a legal claim to them.

**Compensated absences:** The School's policy permits employees to accumulate earned but unused paid time off, which is eligible for payment upon separation from service. The liability for such leave is reported as incurred in the government-wide financial statements. A liability for those amounts is recorded in the governmental funds only if the liability has matured as a result of employee resignations or retirements. The liability for compensated absences includes salary-related benefits, where applicable. Payments for compensated absences are generally paid out of the General Fund.

**Net position:** Net position is classified in three categories. The general meaning of each is as follows:

- Net investment in capital assets - represents the difference between the cost of capital assets, less accumulated depreciation reduced by any outstanding balances of borrowings used for the acquisition, construction or improvement of those assets.
- Restricted - consists of net position with constraints placed on their use either by 1) external groups such as creditors, grantors, contributors, or laws or regulations of other governments, or 2) law through constitutional provisions or enabling legislation.
- Unrestricted - indicates that portion of net position that is available to fund future operations.

**Fund balance:** The governmental fund financial statements present fund balances based on the provisions of GASB Statement No. 54, *Fund Balance Reporting and Governmental Fund Type Definitions*. This Statement provides more clearly defined fund balance classifications and also sets a hierarchy which details how the School may spend funds based on certain constraints. The following are the fund balance classifications used in the governmental fund financial statements:

- Nonspendable - this classification includes amounts that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. The School classifies inventories, prepaid items, long-term notes receivable and deposits as nonspendable since they are not expected to be converted to cash or are not expected to be converted to cash within the next year.
- Restricted - this classification includes amounts that are restricted for specific purposes by external parties such as grantors and creditors or are imposed by law through constitutional provisions or enabling legislation.
- Committed - this classification includes amounts that can be used for specific purposes voted on through formal action of the Board of Directors (the highest level of decision making authority). The committed amount cannot be used for any other purpose unless the Board of Directors removes or changes the commitment through formal action.
- Assigned - this classification includes amounts that the Board of Directors intends to use for a specific purpose but they are neither restricted nor committed. The School classifies existing fund balance to be used in the subsequent year's budget for elimination of a deficit as assigned.

**Note 2 - Summary of Significant Accounting Policies (continued)**

- Unassigned - this classification includes amounts that have not been restricted, committed or assigned for a specific purpose within the General Fund.

The details of the fund balances are included in the Governmental Fund Balance Sheet on page 9.

When the School incurs expenditures for which restricted or unrestricted fund balance is available, the School would consider restricted funds to be spent first. When the School has expenditures for which committed, assigned or unassigned fund balance is available, the School would consider committed funds to be spent first, then assigned funds and lastly unassigned funds.

**Use of estimates:** The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect certain reported amounts and disclosures. Accordingly, actual results could differ from those estimates.

**Budget:** An operating budget is adopted and maintained by the governing board for the School pursuant to the requirements of Florida Statutes. The budget is adopted using the same basis of accounting that is used in the preparation of the basic financial statements.

**Date of Management Review:** The School has evaluated subsequent events through September 19, 2017, which is the date that the financial statements were available to be issued.

**Note 3 - Cash and Cash Equivalents**

At June 30, 2017, the carrying amount of the deposits and cash on hand totaled \$ 43,541 with a bank balance of \$ 90,949.

State statutes require, and it is the School's policy, that all deposits be made into, and be held by, financial institutions designated by the Treasurer of the State of Florida as "qualified public depositories" as defined by Chapter 280 of the Florida Statutes. This Statute requires that every qualified public depository institution maintain eligible collateral to secure the public entity's funds. The minimum collateral to be pledged by an institution, the collateral eligible for pledge, and reporting requirements of the qualified public depositor to the Treasurer is defined by the Statute. Collateral is pooled in a multiple qualified public depository institution pool with the ability to assess members of the pool should the need arise. The School's deposits are held in a qualified public depository. They are covered by the collateral pool as the School has identified itself as a public entity at June 30, 2017.

**Note 4 - Due From/To Related Parties**

The School is a Department of Renaissance Charter School, Inc. ("RCS"). As of June 30, 2017, RCS owes the School \$ 18,561 for the National School Lunch Program funding not yet disbursed to the School.

The School, Duval Charter School at Southside (DCSS), and Duval Charter School at Westside (DCSW) are related, as they share common board membership and are Departments of RCS. As of June 30, 2017, the financial statements include amounts due to DCSS and DCSW in the General Fund of \$ 3,882 and \$ 10,260 for a shared employee.



**Duval Charter Scholars Academy**  
**Notes to Basic Financial Statements**  
**June 30, 2017**

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**Note 5 - Due From Trustee**

Due from Trustee at June 30, 2017 consists of amounts relating to FTE funds and accrued interest that have yet to be transferred to the School.

**Note 6 - Capital Assets**

Capital asset balances and activity for the year ended June 30, 2017 are as follows:

	Balance July 1, 2016	Additions	Deletions	Balance June 30, 2017
	<u>                    </u>	<u>                    </u>	<u>                    </u>	<u>                    </u>
Capital assets, depreciable:				
Buildings	\$ 11,557,847	\$ -	\$ -	\$ 11,557,847
Improvements other than buildings	53,752	24,874	-	78,626
Furniture, fixtures and equipment	538,096	-	-	538,096
Computer equipment	609,879	108,030	-	717,909
	<u>12,759,574</u>	<u>132,904</u>	<u>-</u>	<u>12,892,478</u>
Total capital assets, depreciable				
	<u>12,759,574</u>	<u>132,904</u>	<u>-</u>	<u>12,892,478</u>
Accumulated depreciation:				
Buildings	1,455,435	256,841	-	1,712,276
Improvements other than buildings	24,471	7,655	-	32,126
Furniture, fixtures and equipment	529,780	5,341	-	535,121
Computer equipment	474,228	109,006	-	583,234
	<u>2,483,914</u>	<u>378,843</u>	<u>-</u>	<u>2,862,757</u>
Total accumulated depreciation				
	<u>2,483,914</u>	<u>378,843</u>	<u>-</u>	<u>2,862,757</u>
Net capital assets	<u>\$ 10,275,660</u>	<u>\$ (245,939)</u>	<u>\$ -</u>	<u>\$ 10,029,721</u>

Provision for depreciation was charged to governmental activities as follows:

Instruction	\$ 114,347
Operation of plant	<u>264,496</u>
Total	<u>\$ 378,843</u>

**Note 7 - Capital Lease**

The School entered into a capital lease arrangement with Red Apple at Duval, LLC for use of its facility. This lease arrangement was entered into as part of a transaction consisting of a bond issuance by the Renaissance Charter School, Inc. and Red Apple Development, Inc. (Note 9). The lease is through October 20, 2055 and requires monthly principal and interest payments through August 2040. As of June 30, 2017, the net book value of the leased facility is approximately \$ 9,845,600. Amortization of the leased facility.

**Duval Charter Scholars Academy**  
**Notes to Basic Financial Statements**  
**June 30, 2017**

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**Note 7 - Capital Lease (continued)**

Future minimum payments at June 30, 2017 are as follows:

<u>Year Ending June 30,</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2018	253,333	822,427	1,075,760
2019	271,667	806,945	1,078,612
2020	288,333	790,281	1,078,614
2021	301,667	772,510	1,074,177
2022	321,667	752,483	1,074,150
2023-2027	1,978,333	3,409,650	5,387,983
2028-2032	2,675,000	2,712,750	5,387,750
2033-2037	3,585,000	1,794,500	5,379,500
2038-2041	2,848,093	523,900	3,371,993
	<u>\$ 12,523,093</u>	<u>\$ 12,385,446</u>	<u>\$ 24,908,539</u>

**Note 8 - Long-Term Liabilities**

Changes in the School's long-term liabilities for the fiscal year ended June 30, 2017, are as follows:

	<u>Balance July 1, 2016</u>	<u>Additions</u>	<u>Retirements</u>	<u>Amortization</u>	<u>Balance June 30, 2017</u>	<u>Amount Due Within One Year</u>
Capital lease obligations, net of unamortized costs of \$ 469,212	\$ 12,267,556	\$ -	\$ 241,667	\$ 27,992	\$ 12,053,881	\$ 253,333
Compensated absences	<u>17,021</u>	<u>16,906</u>	<u>8,565</u>	<u>-</u>	<u>25,362</u>	<u>19,022</u>
	<u>\$ 12,284,577</u>	<u>\$ 16,906</u>	<u>\$ 250,232</u>	<u>\$ 27,992</u>	<u>\$ 12,079,243</u>	<u>\$ 272,355</u>

**Note 9 - Commitments**

**Management agreement:** The School has a formal agreement with Charter Schools USA at Duval, LLC ("CSUSA") to manage, staff and operate the School. The agreement states that CSUSA shall be entitled to cost reimbursements and management fees (the "fee") for its services, subject to availability of funds. The fee is subordinated to all lease payment requirements. The fee ranges from \$ 502,493 for fiscal year 2018 to \$ 618,003 for fiscal year 2025 as defined in the agreement or the budgeted amount approved by the Board of Directors based on enrollment and School performance. For the year ended June 30, 2017, CSUSA did not receive a fee and CSUSA contributed \$ 807,248 to the School.

The financial statements reflect a due from management company which totaled \$ 80,533 at June 30, 2017.

#### Note 9 - Commitments (continued)

**Lease agreement:** In October 2010, the Florida Development Finance Corporation (the "Corporation") issued \$ 57,245,000 in Tax Exempt Educational Facilities Revenue Bonds, Series 2010A and \$ 10,955,000 in Taxable Educational Facilities Revenue Bonds, Series 2010B pursuant to an Indenture of Trust between the Corporation and a trustee to make a loan to Renaissance Charter Schools, Inc. ("REN"), a division of which the School exists, and Red Apple Development, LLC and subsidiaries ("RAD") to finance the acquisition of the facilities of six charter schools existing under Renaissance Charter Schools, Inc. In order to secure the payment of the principal and interest on the bonds, the Corporation assigned all of its rights and interest in the loan agreement to the trustee. The bonds are payable from and secured by a lien upon and pledge of payments to be received by the trustee.

Concurrent with the preceding loan transaction, RAD, through its wholly-owned subsidiaries, entered into four lease agreements with REN. The facilities which are owned by RAD are leased by REN on behalf of the schools under a 45-year lease (Note 7). The leases are deemed to be capital leases and the capital lease payments are based on the debt service requirements of the bonds which extend through August 2040. These payments are made from the revenues received from the Duval County School Board for the operation of the Schools. REN is obligated under the Indenture to deposit all Charter revenues received from the School Board and additional revenues, if any, directly with the trustee during the term of the lease. The payments are applied by the trustee to make sinking fund payments and pay for operating expenses.

In addition to the capital lease payments noted in Note 7, the School is required to pay incremental rent payments to RAD. The School paid \$ 110,918 in incremental rent for the year ended June 30, 2017. The incremental rent payments range from approximately \$ 12,600 to \$ 72,000 per month over the term of the agreement which is through September 2040.

**Post-retirement benefits:** The School does not provide post-retirement benefits to retired employees.

#### Note 10 - Employee Benefit Plan

The School offers all of its full-time employees, who have attained 21 years of age, a retirement plan under Internal Revenue Code Section 401(k). The employee is allowed to contribute up to a maximum of 100% of their annual gross compensation, subject to certain limitations. The School contributed a matching amount of \$ 4,636 for the year ended June 30, 2017.

#### Note 11 - Capital Appropriations Funding

The Florida Department of Education has approved a Charter School Capital Outlay (CSCO) award for the School. In each year that funds are appropriated by the state for charter school capital outlay purposes, those funds are allocated among eligible charter schools. The funds for the School's allocation are transferred to the School once a CSCO Plan has been provided to and approved by the sponsoring district. The School's CSCO Award totaled \$ 208,408 for the 2016/2017 school year, which has been recognized as revenue in the accompanying financial statements. If the CSCO funds are used to acquire tangible property assets, the School Board has a reversionary interest in those assets. In the event of nonrenewal, termination, or breach of the charter school agreement, ownership of the assets would automatically revert to the School Board. The School has elected to use these funds to pay its portion of the interest expense on the facility.

**Note 12 - Risk Financing**

The School is exposed to various risks of loss related to torts, thefts of, damage to, and destruction of assets and natural disasters. The School has obtained property insurance from commercial companies including, but not limited to, general liability and errors and omissions insurance. There were no claims in excess of insurance coverage limits during the past three years.

As disclosed in Note 9, CSUSA employs all of the employees of the School. As a result, the School is not exposed to medical or workers' compensation claims for these individuals. In addition, CSUSA carries all required insurance including, but not limited to, general liability and errors and omissions insurance.

OTHER INDEPENDENT  
AUDITOR'S REPORTS

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER  
FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER  
MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED  
IN ACCORDANCE WITH *GOVERNMENT AUDITING STANDARDS*

To the Board of Directors  
Duval Charter Scholars Academy  
A Department of Renaissance Charter School, Inc.  
Jacksonville, Florida

We have audited, in accordance with the auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States, the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Duval Charter Scholars Academy (the "School"), a Department of Renaissance Charter School, Inc. and a component unit of the School Board of Duval County, Florida, as of and for the year ended June 30, 2017, and the related notes to the financial statements, which collectively comprise the School's basic financial statements, and have issued our report thereon dated September 19, 2017.

### **Internal Control Over Financial Reporting**

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct, misstatements on a timely basis. A *material weakness* is a deficiency, or a combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or, significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether the School’s financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit, and accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

### **Purpose of this Report**

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



KEEFE McCULLOUGH

Fort Lauderdale, Florida  
September 19, 2017

## INDEPENDENT AUDITOR'S REPORT TO THE BOARD OF DIRECTORS

To the Board of Directors  
Duval Charter Scholars Academy  
A Department of Renaissance Charter School, Inc.  
Jacksonville, Florida

### Report on the Financial Statements

We have audited the financial statements of Duval Charter Scholars Academy (the "School"), a Department of the Renaissance Charter School, Inc. and a component unit of the Duval County School Board, Florida, as of and for the year ended June 30, 2017, and have issued our report thereon dated September 19, 2017.

### Auditor's Responsibility

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States and Chapter 10.850, Rules of the Auditor General.

### Other Report

We have issued our Independent Auditor's Report on Internal Control over Financial Reporting and Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in that report, which is dated September 19, 2017, should be considered in conjunction with this management letter.

### Prior Audit Findings

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report. There were no recommendations made in the preceding audit report.

### Official Title

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity. The official title of the entity is Duval Charter Scholars Academy.

### Financial Condition

Section 10.854(1)(e)2., Rules of the Auditor General, require that we report the results of our determination as to whether or not the School has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met. In connection with our audit, we determined that the School did not meet any of the conditions described in Section 218.503(1), Florida Statutes.



Pursuant to Sections 10.854(1)(e)6.a. and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for the School. It is management's responsibility to monitor the School's financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

**Transparency**

Sections 10.854(1)(e)7. and 10.855(13), Rules of the Auditor General, require that we report the results of our determination as to whether the School maintains on its website the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that the School maintained on its website the information specified in Section 1002.33(9)(p), Florida Statutes.

**Other Matters**

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management. In connection with our audit, we did not have any such recommendations.

Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but which warrants the attention of those charged with governance. In connection with our audit, we did not have any such findings.

**Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and the Florida House of Representatives, the Florida Auditor General, Federal and other granting agencies, the Board of Directors and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



KEEFE McCULLOUGH

Fort Lauderdale, Florida  
September 19, 2017